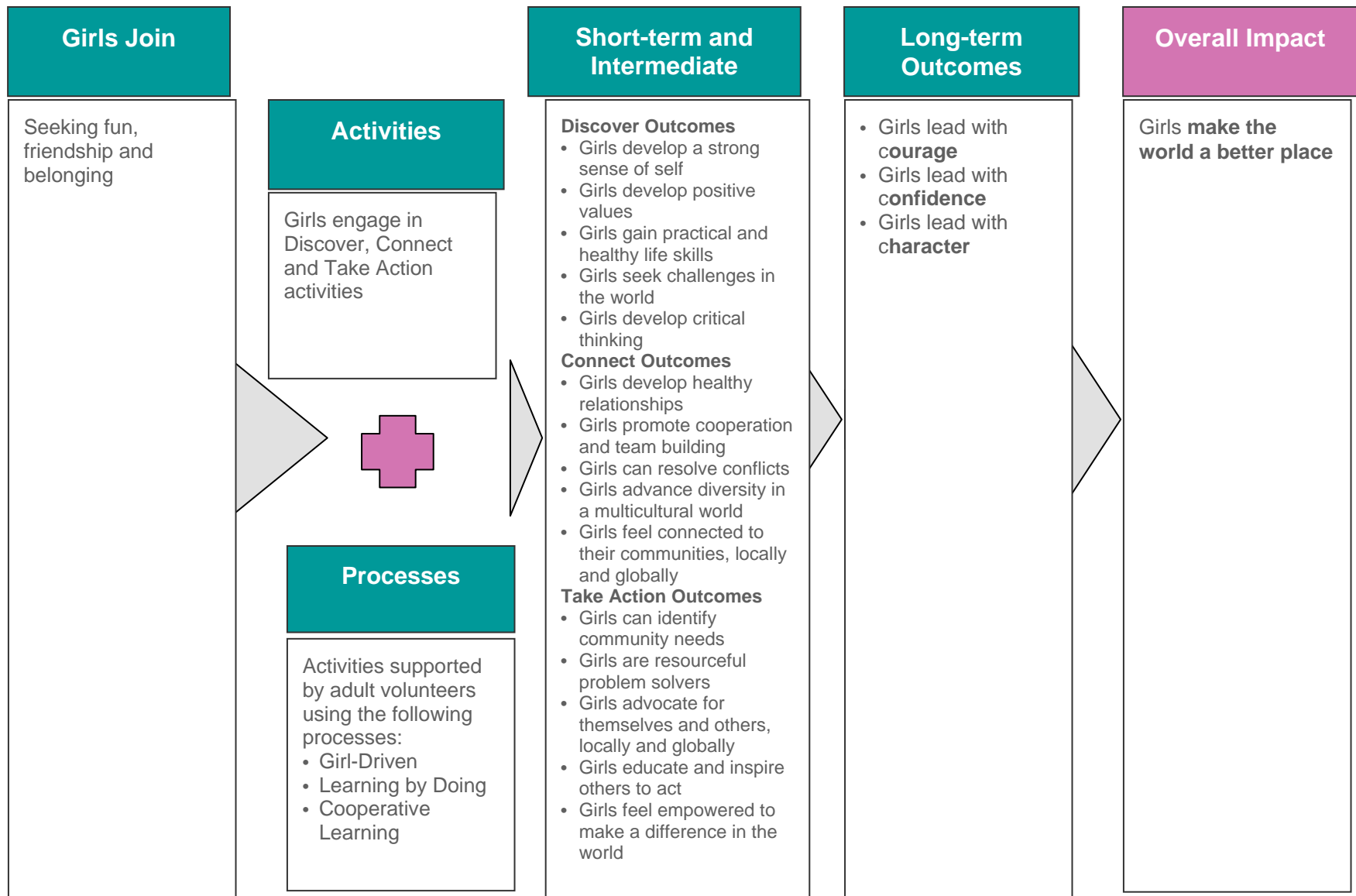


Girl Scout Leadership Development Program Model



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Program Activities and outcomes

Discover activities engage girls in exploring their values, skills and world.

Discover Outcomes and their definitions:

Girls develop a strong sense of self

Girls have confidence in themselves and their abilities, feel they are able to achieve their goals, and form positive gender, social and cultural identities.

Girls develop positive values

Girls form their beliefs and values based on the Girl Scout Promise and Law, learn to consider ethical aspects of situations, and are committed to social justice, community service and action.

Girls gain practical life skills

Girls gain skills that prepare them for a positive, healthy and independent future.

Girls seek challenges in the world

Girls develop positive attitudes toward learning, seek opportunities for expanding their knowledge and skills, set challenging goals for themselves and take appropriate risks.

Girls develop critical thinking

Girls learn to examine ideas from a variety of viewpoints and use critical thinking to explore implications of gender issues for their lives and their leadership development

Connect activities engage girls in teaming up and relating with others in a multicultural world.

Connect Outcomes and their definitions:

Girls develop healthy relationships

Girls learn to form and maintain meaningful and caring relationships, communicate effectively, protect their rights in relationships, and know when to seek help from others.

Girls promote cooperation and team building

Girls recognize the value of working together and learn to make decisions that benefit the whole group. They can build effective teams, learn to be accountable to their shared goals, and show recognition for others' accomplishments and contributions.

Girls can resolve conflicts

Girls learn to recognize and analyze different conflict situations and develop skills for constructive conflict resolution and conflict prevention.

Girls advance diversity in a multicultural world

Girls learn to think and act in a way that promotes an inclusive environment, respecting and valuing diverse backgrounds, viewpoints and life experiences.

Girls feel connected to their communities, locally and globally

Girls feel that they are part of a larger community and recognize the importance of building diverse, supportive social networks for their personal and leadership development.

Girl Scout Leadership Development Program Model

Program Activities and outcomes Continued

Take Action activities engage girls in making a difference in the world.

Take Action Outcomes and their definitions:

Girls can identify community needs

Girls learn to identify issues in their local and global communities and come up with realistic possibilities for action.

Girls are resourceful problem solvers

Girls can use their knowledge and skills to set up and implement creative and effective ‘action plans,’ locate tools and resources they need, and know when, where and how to enlist help from others.

Girls advocate for themselves and others

Girls develop the ability to speak out on their own behalf and seek opportunities to act and speak on behalf of others.

Girls educate and inspire others to act

Girls learn to effectively explain their ideas to others and motivate them to get involved in community service and action.

Girls feel empowered to make a difference

Girls feel empowered to use their leadership skills to effect change in their lives and their world, and that their contributions are valued in the larger community.

Processes

Girl-Driven: Designed by girls, Girl/adult partnerships

Learning by Doing: Experiential learning (hands on), cycles of action and reflection

Cooperative Learning: All-girl teams, working toward shared goals

Long Term Outcomes

Lead with courage when they speak out on issues they care about and take active roles in their communities;

lead with confidence when they make the most of their strengths and feel empowered to make a difference in their lives and beyond;

lead with character when they act with integrity and compassion, making decisions that promote the well-being of themselves and others;

...as they continue to make the world a better place.